

**LESSON PLAN TEMPLATE FOR LOWER SECONDARY (UGANDA)**

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| --- | --- | --- | --- |
| **School:** |  | **Date:** |  |
| **Subject:** |  | **Time:** |  |
| **Teacher:** |  | **Duration:** |  |
| **Class:** |  | **Number of pupils:** | **Boys:** |
| **Term:** |  | **Girls:** |

|  |  |
| --- | --- |
| Theme: |  |
| Topic: |  |
| Competency: |  |
| Learning Outcome(s): |  |
| Generic skill(s): |  |
| Value(s): |  |
| Cross cutting issue(s): |  |
| Key Learning Outcome(s): |  |

**Pre- Requisite Knowledge:**

Learners already have knowledge of: ………………………………………………….

**Learning materials**: …………………………………………………………………..

**References**: LSC syllabus, learner’s textbook, teacher’s guide, ……………..………..

[[1]](#footnote-1)

|  |  |  |
| --- | --- | --- |
| **Time per phase*[[2]](#footnote-2)*** | **Teacher Activity:** Observation, Conversation, Product **(tick as appropriate to the lesson)** | **Learners’ Activity:** Discovery, Explanatory, Analysis and Application **(tick as appropriate to the lesson)** |
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Teacher Self-Assessment:

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2 The lesson phases may include: introduction, lesson development, lesson evaluation and conclusion

1. Generic skills, values, crosscutting issues and key learning outcomes should be identified in the preliminary pages of the subject syllabus document [↑](#footnote-ref-1)
2. [↑](#footnote-ref-2)